

2002-03 District Status Report

South Conway County School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Morrilton Senior High School is offering 10 programs of study in nine occupational areas:

Agricultural Mechanics	Approved	
Automotive Collision	Approved Off Campus	River Valley Vocational Center
Automotive Service Technology	Approved Off Campus	River Valley Vocational Center
Construction Technology	Approved Off Campus	River Valley Vocational Center
Drafting and Design	Approved Off Campus	River Valley Vocational Center
Family & Consumer Sciences Education	Approved	
Information Management	Approved Off Campus	River Valley Vocational Center
Information Management	Approved	
Marketing	Approved	
Medical Professions Education	Approved Off Campus	River Valley Vocational Center
Natural Resources	Approved	

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	63
Concentrators scoring above the 50th percentile on SAT 9	23
Percent of Concentrators above the 50th percentile	37%
State average	43%

District Rating: Approaching State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Morrilton Senior High School			
Agriculture	75	89%	67%
Agriculture Science & Technology	43	91%	70%
Animal Science	16	87%	65%
Leadership & Communication	1	90%	79%
Managing Natural Resources	15	83%	69%
Business/Marketing	89	73%	69%
Desktop Publishing I	23	82%	71%
Desktop Publishing II	23	86%	78%
Spreadsheet Applications	3	86%	75%
Word Processing I	1	90%	64%
Word Processing II	39	59%	73%
Family and Consumer Sciences	19	78%	68%
Clothing Management	5	78%	64%
Family Dynamics	14	78%	67%
Technical and Professional	97	67%	57%
Brakes Specialist	18	45%	52%
Carpentry	9	84%	58%
Cosmetology I	2	84%	62%
Drafting & Design - Architecture/CADD I	4	80%	62%
Drafting & Design - Engineering/CADD I	25	88%	69%
Drafting & Design - Engineering/CADD II	5	87%	67%
Engine Performance	20	48%	42%
Structural Analysis & Damage Repair	13	64%	54%
Suspension and Steering	1	43%	52%
Morrilton Junior High School			
Career Orientation	180	75%	78%
Career Orientation	180	75%	78%
Family and Consumer Sciences	40	68%	68%
Family & Work Connections	40	68%	67%
Number of students tested	500		
District average score	75%		
State average	68%		
District Rating: Meets or Exceeds State Average			

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	39%
State average	28%

District Rating: Significantly Above State Average

Number of seniors enrolled in vocational education compared to number of completers	47%
State average	36%

District Rating: Significantly Above State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	59
Agricultural Mechanics	3
Automotive Collision	4
Automotive Service Technology	3
Computer Systems Technology	1
Cosmetology	5
Drafting and Design	4
General Cooperative Education	33
Information Management/Desktop Publishing	1
Information Management/Multimedia	10

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	67
Concentrators Graduated	64
Percent Graduated	96%
State Average	92%

District Rating: Significantly Above State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	58
Completers surveyed for follow-up	58
Completers in postsecondary education/workforce/military	57
Percentage of positive placement	98%
State Average	94%

District Rating: Significantly Above State Average

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